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ABSTRACT

The 11 chapters in this book describe successful innovative programs of service learning at the undergraduate level. Emphasis is on how different kinds of institutions, facing different internal and external circumstances, have made service-learning an institutional asset. The chapters are: (1) "Introduction: A New Model of Excellence" (Edward Zlotkowski); (2) On the Shoulders of Giants: Building on a Tradition of Experiential Education at Augsburg College" (Garry Hesser); (3) "Curriculum and Community Connection: The Center for Service-Learning at Bates College" (James Carignan); (4) "Redrawing the Bottom Line: The Bentley Service-Learning Project" (Edward Zlotkowski); (5) "Community College and Service-Learning: A Natural at Brevard Community College" (Roger K. Henry); (6) "Rediscovering Our Heritage: Community Service and the Historically Black University" (Beverly W. Jones); (7) "Communal Participatory Action Research & Strategic Academically Based Community Service: The Work of Penn's Center for Community Partnerships" (Lee Benson and Ira Harkavy); (8) "Comprehensive Design of Community Service: New Understanding, Options, and Vitality in Student Learning at Portland State University" (Amy Driscoll); (9) "Making a Major Commitment: Public and Community Service at Providence College" (Richard M. Battistoni); (10) "Santa Clara University's Eastside Project: A Pilgrimage Toward Our Own Humanity" (William J. Wood); and (11) "We Make the Road by Walking: Building Service-Learning In and Out of the Curriculum at the University of Utah" (Irene S. Fisher). Ten appendices include service-learning organization charts, examples of service-learning projects, a sample syllabus, a faculty evaluation policy statement that encourages community outreach, and statements of educational philosophy. (DB)

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